



SCHOOL ACCOUNTABILITY REPORT CARD (SARC) SY2024-25

LEONE High School

Principal: Dr. Patrick Danielson

Maefau Dr. Mary Lauagaia Taufete'e
Director of Education

SCHOOL PROFILE

| STUDENT INFORMATION | |
|----------------------------------|------|
| Total | 589 |
| Attendance | 94% |
| DEMOGRAPHICS | |
| Female | 44% |
| Male | 56% |
| Samoan | 90% |
| Asian/Pacific Islander (API) | 2% |
| Other | 8% |
| Students with Disabilities (SWD) | 6% |
| Free Reduced Lunch (FRL) | 100% |

**Data obtained from the ASDOE Student Information System (PowerSchool)*

| TEACHERS | |
|----------------------|-----|
| Total | 43 |
| Attendance | 95% |
| CREDENTIALS | |
| AA/AS | 5 |
| B.Ed./BA/BS | 20 |
| MA/M.Ed./MS/MBA | 12 |
| PhD/ED | 0 |
| Other | 0 |
| No documents on file | 6 |

**Data submitted by Teacher Quality*

Terms & Definitions

Students with Disabilities (SWD): Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

Free Reduced Lunch (FRL): 100% of American Samoa 's students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families reported in the 2000 American Samoa Census.

Other: Ethnic groups aside from Asian/Pacific Islander and Samoan

Family Educational Rights and Privacy Act (FERPA): Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.



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STUDENT PERFORMANCE

Standards Based Assessment (SBA)

ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

| ENGLISH LANGUAGE ARTS | | | | | | |
|------------------------|--------|-----|----------|------------|-------|-------------|
| 10 th GRADE | | | | | | |
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 127 | 82% | 0% | 16% | 50% | 34% |
| Male | 67 | 76% | 0% | 9% | 55% | 36% |
| Female | 60 | 91% | 0% | 23% | 45% | 32% |
| Samoan | 115 | 87% | 0% | 15% | 50% | 35% |
| API | 0 | 0% | 0% | 0% | 0% | 0% |
| Other | 12 | 67% | 0% | 25% | 50% | 25% |
| SWD | *** | *** | *** | *** | *** | *** |

PR-Participation Rate

| GEOMETRY | | | | | |
|--------------|--------|----------|------------|-------|-------------|
| All Students | Tested | Advanced | Proficient | Basic | Below Basic |
| | 145 | 0% | 16% | 15% | 69% |

NOTE: Per ESSA requirements, accountability reporting for high school is "all students" from one grade level. In SY2018-19 ASDOE opted to assess by the 10th-grade course, Geometry, which includes students from grades 9th-12th. Disaggregated results by grade are unavailable therefore reporting is only for ALL students enrolled in Geometry.

Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

Vaega o Fa'atinoga

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Mauualalo (0%-34%): Tamaiti ua mamao tele mai alafua



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COLLEGE AND CAREER READINESS

Graduation, AP & DE Programs

| Graduated |
|-----------|
| 99% |

Advanced Placement (AP) is a program developed by the **College Board** to introduce high school students to college-level classes. A passing score of 3 or 4 on the CB online exam guarantees 3 college credits.

| AP Enrollment | CB Performance % |
|---------------|------------------|
| N=33 | 0% |

*CB-College Board

Dual Enrollment (DE) enables students to earn college credit for college courses completed while still in high school – these course credits will count towards a high school diploma.

| School Year | Enrollment | Performance % |
|-------------|------------|---------------|
| Fall 2024 | N=1 | 100% |
| Spring 2025 | N=5 | 40% |

Visit <https://ascews-public.doe.as/PublicDashboard/3579> for additional school performance data.

NOTE: Visit school for individual student performance